

## The Federation of East Cowton and Kirkby Fleetham CE Primary Schools Pupil Premium Policy

Document Status			
<b>Date of Next Review</b>	Spring 2019	<b>Responsibility</b>	The Governing Body
<b>Success Criteria for review completion</b>		<b>Responsibility</b>	Collette Faulks (Chair)
<b>Date of Policy Creation</b>	April 2016	<b>Responsibility</b>	Stephen Cooke (Governor)
<b>Date of Policy Adoption by Governing Body</b>		<b>Signed</b>	
May 2016			
<b>Method of Communication:</b> Website			

The targeted and strategic use of pupil premium will support us in achieving our school mission statement: through friendship, faith and respect, the possibilities are endless.

Pupil Premium should aim to narrow the learning gap by accelerating student progress in identified areas.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Our aim is to allocate the Pupil Premium funding to support any pupil the school has identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis. However, we anticipate that the majority of pupils benefitting will be Pupil Premium.

### 2016/17 Funding:

£1900 LAC  
 £1320 FSM or ever 6  
 £300 Service children

## **Identification & Tracking**

Students are identified as vulnerable through three different means:

1. Free School Meals: a list of student on FSM is generated to ensure that all FSM students are considered for vulnerability.
2. Vulnerable student class record: each teacher is expected to identify student in their classes who are vulnerable academically because of their home circumstances.

These students are tracked through half termly assessments and by termly pupil progress meetings. Plans are then made for additional support.

All students are tracked academically termly. This information is entered onto the schools assessment system and enables us to produce pupil progress reports on attainment.

## **Provision**

All our work through the pupil premium is aimed at:

- accelerating progress, moving student to at least age related expectations in communication, literacy and maths
- engaging students in their education through enjoyment and positive affirmation both inside and outside the school day
- offering pastoral support in the form of behaviour or family support

The range of provision we typically make for this group includes:

- providing small group work with a trained professional, focused on overcoming gaps in learning
- 1:1 support by a trained professional
- additional teaching and learning support
- financial support for out of hours activities
- purchase of specific and personalised resources for the child
- Pupil Premium resources may also be used to target able student on FSM to excel

## **Reporting**

The Headteacher will place a standing item on the agenda of the monthly full governing body meeting to show:

- the progress made towards narrowing the gap by socially disadvantaged pupils
- an outline of the provision made since the last meeting
- in the summer term the Headteacher will report on how the Pupil Premium Grant was spent.

The report will be placed on the school website.