

**East Cowton CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 1 - Welcoming School and Ethos

Success Criteria-

School is welcoming to all members of society
Information shared and more widely available
Staff and governors confident over their duties

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Plan of school on website to show access for less abled bodied pupils and visitors	SS/SICT	April 2016	May 2016	Plan of school can be obtained from landlords unit as PDF and can be annotated as required.	SBM & Governing Body to check website	Plan of school will be displayed on the school website with clear references to disabled access for the school
School to consider updating signage to make site more welcoming	SS/HT	April 2016	May 2016	To be costed once considered and requirements known	Governing Body	Clear signage which is welcoming and informative
Can the doorbell be heard in all parts of the school to ensure no visitor is kept waiting or leaves the site as they are unable to gain access and cannot telephone due to lack of mobile phone or signal.	SS	April 2016	May 2016	To be costed once considered and requirements known	HT	All visitors will be able to gain access to school when they visit

Evaluation arrangements

Monitor action plan

Cost effectiveness

**East Cowton CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 2 - Access

Success Criteria-

The environment and facilities are as fully accessible as possible to all including those with disabilities

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Consider how visitors in a wheelchair can alert school to their arrival as the current doorbell is too high for someone in a wheelchair to reach.	Landlord Officer/SBM	May 2016	May 2017	Meeting to be set up with SBM & Landlord officer to discuss. Check if funding available from LA to support school with these alterations	Governing Body	Improved access for less able bodied visitors should be evident following improvements
Designate a less abled parking bay in the staff car park but also consider how access to car park can be gained for less abled body visitor	HT	April 2016	Ongoing	Minimal may need sign but this could be shown on school plan on website	Governing Body	A parking bay close to school will be designated as "disabled" (consider showing this on plan of the school)
Currently no disabled washrooms for adults or children	HT/SBM Governing Body Landlord Officer	May 2016	May 2017	Need to consider how we can incorporate in current building	Governing Body	Consider interim arrangements
Establish viewpoint of disabled pupils by taking a "walk round" the school to identify "problem areas". Eg Access to the playground	SS	May 2016	Ongoing to establish improvements and continued areas for improvement		Governing Body	Improved access to be available to all visitors/children with limited mobility

Evaluation arrangements

Monitor action plan

Cost effectiveness**East Cowton CE Primary School****Accessibility Plan 2016-19****Key Issue/Priority Area: 4 – Policy Driven Inclusive Practice****Success Criteria-**

Inclusion policy is in place

Inclusion of all learners from the locality is published in school policy

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Home School Agreement	SS (Liaise with KI to create federation version)	Sept 2015	Ongoing – reviewed every September		HT/Governing Body	To ensure the policy meets the needs of all pupils

Evaluation arrangements

Monitor action plan

Cost effectiveness

East Cowton CE Primary School

Accessibility Plan 2016-19

Key Issue/Priority Area: 5a Active Participation – Learners/ 5b Active Participation – Parent/Carers

Success Criteria-

Increased active participation of parents and carers

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Educational Visits Policy	HT/EVC/ Inclusion Officer			None	HT/Governing Body	To include all pupils in extra curricular activities

Evaluation arrangements

Monitor action plan

Cost effectiveness

Kirkby Fleetham CE Primary School

Accessibility Plan 2016-19

Key Issue/Priority Area: 6b - Personal & Professional Development- Staff Induction

Success Criteria-

There is a clear strategy for removing barriers to the appointment of disabled staff
 Induction includes school policy on inclusive nature of school
 All new staff members will feel included in the school and wider community

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Update Staff Induction handbook	KI/LW/SBM	May 2016	May 2016	Time	HT/Governing Body	Ensure handbook includes Inclusion Policy and is used across the Federation
Installation of adult/staff disabled washroom facilities	HT/SBM Governing Body Landlord Officer	May 2016	May 2017	Consider where these could be positioned in school (making sure access from different areas of the school). Consult with landlord officer and LA on funding available. Quotes/plans need to be obtained	HT/Governing Body	Consider interim arrangements

Evaluation arrangements

Cost effectiveness

**Kirkby Fleetham CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 7 - Developing Community Cohesion

Success Criteria-

The culture and ethos of the school reflects the diversity of all members of the school community, where everyone is equally valued and treats one another with respect and fairness, regardless of age, disability, ethnicity, gender, religion, belief or faith and sexual orientation.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
School involvement in community events and projects when the opportunity arises	HT	April 2016	Ongoing	Minimal – considered along with opportunity for community involvement	Governing Body	Community sees school as one who embraces all members of the community and treats them equally and fairly. This may be seen from feedback given to School/HT.

Evaluation arrangements

Monitor action plan

Cost effectiveness

**Kirkby Fleetham CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area:9 - Monitoring Achievement

Success Criteria-

Staff will have another means of assessing pupil progress.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Consider need for providing information in different formats – not a priority at the moment as current format meets the needs of all staff	HT	April 2016	Ongoing	Obtained when required	Governing Body	

Evaluation arrangements

Monitor action plan

Cost effectiveness

**East Cowton CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 10 - Transitions

Success Criteria-

Smooth transitions at all stages across school in line with pupil voice.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Pastoral support to ensure smooth transfer in/out of school for new starters and leavers	HT				HT & Governing Body	
SEN data and inclusion passports	SENCo				HT & Governing Body	Inclusion passports for all SEN children

Evaluation arrangements

Monitor action plan

Cost effectiveness

**East Cowton CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 11e - Behaviour & Attendance-Behaviour-Classroom

Success Criteria-

Staff and pupils are aware of how school deals with behaviour.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Ensure Behaviour Management Policy is in place and communicated	HT/SBM	April 2016	Review Jan 2018 then every 2 years		Governing Body	New Federated Policy developed and approved/adopted by Governors

Evaluation arrangements

Monitor action plan – analyse results

Cost effectiveness

**East Cowton CE Primary School
Accessibility Plan 2016-19**

Key Issue/Priority Area: 11f – Behaviour & Attendance-Anti-Bullying

Success Criteria-

Pupils know who to turn to if they are being bullied
There is a range of interventions in place to support all those involved in bullying incidents

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To ensure all incidents of bullying are reported and dealt with effectively	HT/Pastoral Support	April	Ongoing		HT & Governing Body	Feedback to Governing Body from HT
Pupil questionnaires	HT				HT & Governing Body	HT to report to Governing Body regarding pupil responses on questionnaire

Evaluation arrangements

Monitor action plan and analyse pupil questionnaire
Pupil

Cost effectiveness