

## Kirkby Fleetham CE Primary School

### Sports Premium Funding 2016-17

The government provides additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

#### Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We have decided to use the money to:

- employ sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- encourage the development of healthy, active lifestyles
- provide places for pupils on after school sports clubs
- improve resources to support the development of the subject

#### Overview of aims for this year:

- We will appoint a new PE subject leader from January 2017 to take a strategic lead on improving outcomes for all pupils
- We will use buses to access sites with better provision
- We will resurface the playground
- Ongoing review of the quality of PE planning and teaching in school
- Use the environment on our doorstep to develop our skills in outdoor and adventurous activities.
- Enlist external support from the outdoor learning service and Swaledale Alliance for developing and enriching the PE curriculum

<b>Grant received £ 13596 (£8135 plus carry forward of £5461 from previous years)</b>			
Total number of FT pupils on role		<b>24</b>	
<b>Summary of Grant spending 2016-17 (September –July)</b>			
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• Appoint a new PE subject leader from January 2017 to take a strategic lead on improving outcomes for all pupils</li> <li>• Provide transport to access sites with better provision</li> <li>• Resurface the playground</li> <li>• Ongoing review of the quality of PE planning and teaching in school</li> <li>• Use the environment on our doorstep to develop our skills in outdoor and adventurous activities.</li> <li>• Enlist external support from the outdoor learning service and Swaledale Alliance for developing and enriching the PE curriculum</li> <li>• To improve provision by enhancing resources</li> <li>• Broaden the sporting opportunities and experiences available to pupils through federation PE lessons and federation teams for competitions</li> <li>• Encourage the development of healthy active lifestyles</li> <li>• Retain the Sainsbury's Gold award</li> </ul>			
<b>Planned spending 2016-17</b>			
<b>Objective</b>	<b>Activity</b>	<b>Expected Impact</b>	<b>Amount committed</b>
<b>PE</b>			
Improve the leadership of PE and school sport	Appoint PE subject leader from Jan 2017. Broker support from Swaledale CSTs	<ul style="list-style-type: none"> <li>• Improve the Quality of PE teaching across the school and improve outcomes for pupils</li> <li>• Improve planning and provision</li> <li>• Enhance children's self-assessment</li> <li>• Improve accuracy and recording of assessment</li> <li>• Enhance outdoor/ playtime areas to increase range of activities</li> <li>• Introduce new sporting activities and increase the range of activities available</li> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> </ul>	
To increase high quality PE teaching and learning throughout whole school through team teaching alongside staff with expertise or professional coaches.	Sports coaches & class teacher work together to plan and deliver high quality PE lessons		
Enhance PE monitoring/ assessment and broker support of NY Sport	Monitor lessons, planning scrutiny. Moderate judgements. Small school AWP working on using target tracker for PE		
Improve variety of sports provision Opportunity to participate in different/new sporting activities each term	Sports week June 2017 --Skateboarding day, climbing wall Dance for showcase spring term Autumn Tchoukball Netball/ basketball posts		

Provide a suitable space for outdoor games	Resurface the playground, new playground markings	<ul style="list-style-type: none"> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> </ul>	<b>Total £ 8880</b>
Inclusive provision that meets the needs of all learners	Federation PE lessons mean children are able to work with a larger group of children their own age		
<b>School Sport</b>			
Participate in inter school sporting activities/competitions	Annual competition pathway subscription	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes towards health and well being</li> </ul>	<b>Total £2920</b>
Expand the range of after school clubs available to children	Incorporate football, Netball, cricket, multiskills and aerobics into clubs offered throughout the year include additional staffing from school		
Retain Sainsbury's gold sports mark	Intra school competitions – medals/trophy/stickers School sports week		
Transport to other schools for joint activities	Partnership events and NSSG competitions Schools with better on-site provision		
<b>Health and well being</b>			
Forest Schools - deliver to all children in the school	Use the two very different sites across the federation to enhance forest schools provision. Cost of all in one waterproofs for infants	<ul style="list-style-type: none"> <li>Inclusive provision</li> <li>Increased participation and engagement in outdoor learning activities</li> <li>Improved positive attitudes towards health and well being</li> <li>Increased confidence and well – being through adventure activities</li> </ul>	<b>Total £1500</b>
Develop outdoor learning with support from outdoor learning service	Literacy in the local and wider environment		
Develop a deeper understanding of healthy lifestyles and the impact of making healthy choices	Change 4 life initiative – summer term.		
Develop leadership skills, resilience, team work, respect for others	East Barnby Residential		

<b>Link to whole school priorities</b>			
Promote the school as the school of choice for families within the catchment	Celebrate sporting achievements on the website and in newsletters	<ul style="list-style-type: none"> <li>• Increased opportunities to experience competitive sports within their own age group</li> <li>• Increased capacity and sustainability</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> </ul>	<b>Total £250</b>
Develop federation teams in year groups where numbers are low	joint participation in cluster team events, federation sports comps		
		<b>TOTAL:13550</b>	

# BECOME OUTSTANDING

This self-review tool will help you assess your school's provision and outcomes in PE and school sport. It will also help you identify your school's priorities.

It's easy to use — answer the questions by selecting your level of provision as **emerging**, **established** or **embedded**.

To find out how Youth Sport Trust Membership can help you address those priorities contact our team (01509 226600) and they will put you in touch with our local representative.

Our Membership also offers professional development opportunities for your staff, including training, events and conferences, school visits from our trained experts and athlete mentors and access to resources.

Whatever your level of provision — **emerging**, **established** or **embedded** — you'll benefit from being part of a national network where you can learn from, and share practice with, the best schools in the country.

Youth Sport Trust Membership also offers access to a nationally accredited Quality Mark which expands on these questions and celebrates your school's success.



Sign up to our Membership to enhance your school's provision.

[www.youthsporttrust.org/full-primary](http://www.youthsporttrust.org/full-primary)

Questions	Emerging	Established	Embedded
1 Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and school sport.	There is a vision statement, adopted across the school and included in public documents available to parents.	There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.
2 Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.
3 Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The headteacher values PE and school sport and it is integral to school development.	There is a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.
4 Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.
5 How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.
6 Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils consistently make healthy lifestyle choices.
7 Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.
8 Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.
9 Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.

