



## Kirkby Fleetham CE Primary School Sports Premium Funding 2015-16

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We have decided to use the money to:

- employ sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- pay for professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide places for pupils on after school sports clubs
- improve resources to support the development of the subject

### Overview of objectives for this year:

Better provision in terms of physical space is required. We intend to renovate a large classroom to create a hall space. We will use buses to access sites with better provision and investigate resurfacing the playground. We have carried forward PE money over the past 2 years to enable us to do this.

Whilst this is ongoing we intend to review the quality of PE planning and teaching in school and take measures to improve outcomes for pupils. We intend to use the environment on our doorstep to develop our skills in outdoor and adventurous activities.

		<b>Grant received - £17397 (£8140 plus carry forward of £5867 from previous years and assumed £3390 for summer term 2016)</b>	
Total number of FT pupils on role			<b>29</b>
<b>Summary of Grant spending 2015-16 (April – April)</b>			
<b>Objectives:</b>			
<ul style="list-style-type: none"> <li>• <b>To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school</b></li> <li>• <b>PE Provision is judged as good by external monitoring</b></li> <li>• <b>To improve provision by developing a hall space and storage area</b></li> <li>• <b>Broaden the sporting opportunities and experiences available to pupils</b></li> <li>• <b>To develop a love of sport and physical activity</b></li> <li>• <b>Achieve the North Yorkshire healthy schools award</b></li> </ul>			
<b>Planned spending 2015-16</b>			
<b>Objective</b>	<b>Activity</b>	<b>Impact</b>	<b>Amount committed</b>
<b>PE</b>			
Renovation of the junior classroom to provide an adequate PE space	Asbestos survey Flooring Built in PE storage cupboard	Able to use space for PE when needed rather than when village Hall free. Hall now used for after school sports clubs	£6400 contribution to overall building costs and PE equipment
Purchase new Gymnastics equipment on completion of Village hall storage cupboard	Replenish/ replace equipment	Not complete. Gym teacher brings own equipment – money carried over	
Use of the local environment to enhance outdoor education	Visit to East Barnby	Develop resilience, independence teamwork	£4450 additional spending
To increase high quality PE teaching and learning throughout whole school through team teaching by staff with expertise or professional coaches.	Sports coaches & class teacher work together to plan and deliver high quality PE lessons	In the summer term children travelled to East Cowton for PE as superior site and facilities – use of funding for coach offset teaching costs	
Enhance PE monitoring/ assessment	Monitor lessons, planning scrutiny. Moderate judgements	Staff observed each other teaching PE	
Resurface playground New playground markings and removal of old markings	Encourage active maths Markings for small sided games Encourage active play at playtimes	Not happened yet – money carried over to next year – use of East Cowton playground instead	
Provide a breadth to the activities offered	Offer Golf sessions at Romanby golf club for club level swimmers while rest are at pool	Really successful and popular with pupils	

<b>School Sport</b>			
Participate in inter school sporting activities/competitions	Annual competition pathway subscription	100% pupils took part in at least one interschool competition including football, girls football, Multi skills, swimming, gymnastics, cross country, indoor athletics	£2900
Expand the range of after school clubs available to children	Incorporate football, Netball, cricket, multiskills and aerobics into clubs offered throughout the year	Girls football club established by FA, continued by staff. Children's fitness club popular with all ages attended by children of all sporting abilities Multi skills club	
Achieve Sainsbury's silver sports mark	Intra school competitions – medals/trophy/stickers	Achieved GOLD! Due to high percentages of children attending competitions and clubs	
Transport to other schools for joint activities	Partnership events and NSSG competitions Schools with better on-site provision	Providing transport ensures inclusivity. The element of competition is raised when playing with pupils from other schools	
<b>Health and well being</b>			
Forest Schools - deliver to all children in the school	Use the two very different sites across the federation to enhance forest schools provision.	Forest schools led by Mrs Wyatt across both sites. Weekly for EYFS, monthly for KS1 and approx. termly for KS2 Generates love of the outdoors, and respect through clearing and caring for outdoor environment	£600
Achieve the North Yorkshire healthy schools award	Raise awareness of healthy living for pupils and parents		
Change 4 life initiative	Led by pupils autumn term		
<b>Link to whole school priorities</b>			
Promote the school as the school of choice for families within the catchment	Celebrate sporting achievements on the website and	Successful Federation Olympics event brought parents at both schools together and acted as a culmination of Olympics topic.	£100 plus costs included in transport above
Develop links across the federation	joint participation in cluster team events, federation sports comps		

# BECOME OUTSTANDING

This self-review tool will help you assess your school's provision and outcomes in PE and school sport. It will also help you identify your school's priorities.

It's easy to use — answer the questions by selecting your level of provision as **emerging**, **established** or **embedded**.

To find out how Youth Sport Trust Membership can help you address those priorities contact our team (01509 226600) and they will put you in touch with our local representative.

Our Membership also offers professional development opportunities for your staff, including training, events and conferences, school visits from our trained experts and athlete mentors and access to resources.

Whatever your level of provision — **emerging**, **established** or **embedded** — you'll benefit from being part of a national network where you can learn from, and share practice with, the best schools in the country.

Youth Sport Trust Membership also offers access to a nationally accredited Quality Mark which expands on these questions and celebrates your school's success.



Sign up to our Membership to enhance your school's provision.

[www.youthsporttrust.org/full-primary](http://www.youthsporttrust.org/full-primary)

Questions	Emerging	Established	Embedded
1 Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and school sport.	There is a vision statement, adopted across the school and included in public documents available to parents.	There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.
2 Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.
3 Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The headteacher values PE and school sport and it is integral to school development.	There is a detailed PE development plan with short and long term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.
4 Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.
5 How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.
6 Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils consistently make healthy lifestyle choices.
7 Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.
8 Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.
9 Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.

