

**Communication, Language & Literacy**

- For our new starters: Recognising picture name card, coat peg and drawer labels.
- Listening to stories that are set in different habitats.
- Writing imaginative stories and poetry influenced by the stories they are listening to and the habitats we are exploring.
- Writing captions and labels for our role play area.
- Identifying beginning, middle and end of stories
- Continuing and creating rhyming strings.
- We continue to introduce new sounds each week and 'tricky words' which are hard to decode. The children are asked to write and use the new sound in captions and sentences. Reception age children now all have a reading book to share with you at home which is changed weekly and we always welcome any comment you may have.

**Personal, Social and Emotional Development**

- For our new starters: Settling into a new environment
- Having a positive approach to new experiences
- Making relationships with other children and adults.
- Sharing pictures and talking about their home.
- Sharing learning in our daily 'reflection time' at the end of each session.
- Listening to others ideas and responding sensitively.
- Learning what it is to be a good sport when taking part in group games and activities.

**Knowledge and Understanding of the World**

- Exploring their local village - East Cowton and the school area -
- Looking at maps of the UK and locating East Cowton on a map.
- Exploring other countries and cultures and locating them on a globe.
- Learning about the Olympics and its traditions.
- Exploring different habitats and what animals are found in different habitats.
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**Creative Development**

- Using instruments to imitate sounds in different habitats.
- Role play in the rainforest.
- Den building
- Creating different sorts of buildings using junk modelling, lego, blocks etc.
- Painting/drawing different habitats.
- Making Olympic torches, medals.

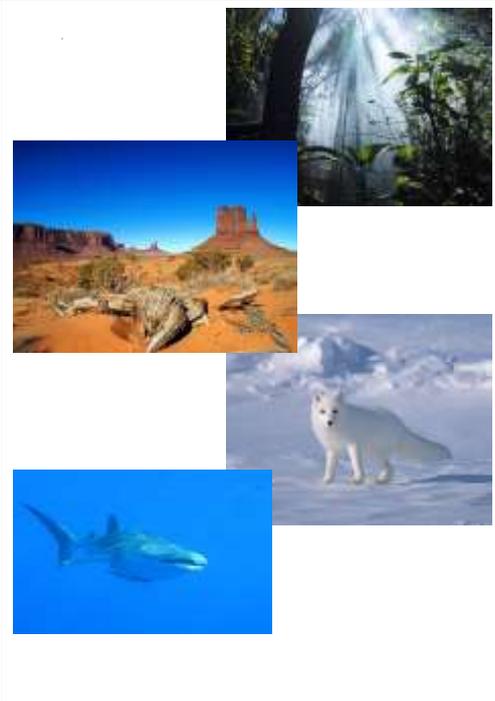
**Our Global Friends  
Foundation Stage  
Summer Term**

**Physical Development**

- Outdoor play - tricycles, scooters, balls and hoops
- Gym session each Wednesday, exploring different ways of moving across apparatus and balancing.
- Throwing and catching skills using beanbags, balls, hoops etc during independent learning.
- Activities to strengthen fine motor skills - drawing, painting, cutting, gluing, play dough, using tweezers to collect different sized objects.
- Racing games linked to the Olympic theme.

**Problem-solving, Reasoning and Numeracy**

- Recognising, counting and ordering numbers to 20 and beyond.
- Doubling and halving numbers.
- In practical activities - using vocabulary associated with adding and subtraction and where appropriate, recording their thinking.
- Measuring and ordering objects according to length
- Recognising and continuing repeating patterns using colours and shapes.
- Exploring time and learning o'clock, half past initially. Those who are ready will move on to looking at quarter past/to.
- Using shapes to make tessellating patterns.
- Counting in 2's, 5's and 10's.
- Looking at patterns in the natural world - camouflage.



**How can I support my child with this topic?**

- Reading books regularly is invaluable and if your child is ready, encouraging them to read with you for at least 3 times a week is great practice for them. If the story you are reading is a story with rhyming words, encouraging them to finish off the sentence that contains the rhyming word.
- Looking at maps and globes to find countries and different habitats.
- We are working very hard on forming letters correctly. Please do ask for letter formation sheets if you would like to see how we are using cursive script in our writing.

