

**Communication, Language & Literacy**

- For our new starters: Recognising picture name card, coat peg and drawer labels.
- Listening and retelling stories linked to our topic, for example, Rapuzel, Jack and the beanstalk
- Learning and writing new language associated with our topic, e.g., bricks, roof, door.
- Writing captions and labels for our role play area.
- Identifying beginning, middle and end of stories. Creating a class book of our local environment.
- Continuing and creating rhyming strings.
- We continue to introduce new sounds each week and 'tricky words' which are hard to decode. The children are asked to write and use the new sound in captions and sentences. Reception age children now all have a reading book to share with you at home which is changed weekly and we always welcome any comment you may have.

**Personal, Social and Emotional Development**

- For our new starters: Settling into a new environment
- Having a positive approach to new experiences
- Making relationships with other children and adults.
- Sharing special objects collected from home with the class. A personalised shoe box will be sent home for them to fill with 5 objects to share with us.
- Using 'Rapunzel' story as an introduction we will talk about how the characters feel in the story and link it to the way we feel about different situations.

**Knowledge and Understanding of the World**

- Exploring their local village - East Cowton and the school area - looking at and observing different sorts of buildings that they see.
- Talking about old and new buildings - past and present.
- Exploring different sorts of materials for building - rocks, sand, gravel.
- Exploring different patron saints
- Learning about the way Chinese people celebrate their new year.

**Creative Development**

- Using instruments to imitate sounds of a building site.
- Role play in our fairy tale castle.
- Den building
- Creating different sorts of buildings using junk modelling, lego, blocks etc.
- Creating silhouettes of buildings.

Homes, buildings and castles.

Foundation Stage

Spring Term

**Physical Development**

- local walk around East Cowton Village - details to follow!
- Outdoor play - tricycles, scooters, balls and hoops
- Gym session on a Wednesday
- Activities to strengthen fine motor skills - drawing, painting, cutting, gluing, play dough, using tweezers to collect different sized objects.
- We will be looking at healthy eating and categorising food groups.

**Problem-solving, Reasoning and Numeracy**

- Recognising, counting and ordering numbers to 20 and beyond.
- In practical activities - using vocabulary associated with adding and subtraction and where appropriate, recording their thinking.
- Sorting and matching objects.
- Recognising and continuing repeating patterns using colours and shapes.
- Using shapes to make tessellating patterns.
- We are also pushing on to look at counting in 2's. Finding 1 and 2 more or less than a number.
- Looking at patterns in the natural world - camouflage.



**How can I support my child with this topic?**

- Reading books regularly is invaluable and if your child is ready, encouraging them to have a go at reading simple CVC words with you is great practice for them. If the story you are reading is a story with rhyming words, encouraging them to finish off the sentence that contains the rhyming word.
- We are concentrating on patterns and sorting for the first half term, if there are opportunities for your child to create patterns with colours, shapes of their own with you at home or help you to pair up recently washed socks or gloves!!
- We are also looking at 1 more and less and finding totals of two amounts, If your child is confident and ready we are starting to also look at counting in 2's.
- Talk about different buildings that you may see on a family visit, what shapes and patterns can be seen on the buildings?