



East Cowton CE Primary School Part time school Breakfast club leader vacancy

The Federation of East Cowton and Kirkby Fleetham CE Primary Schools is a small federation with 60 pupils on roll across both schools. We have recently joined the Dales Academies Trust and work closely with staff in the other trust schools. We pride ourselves on our caring school community, where children are encouraged to aim high, and staff work hard to ensure they reach their full potential.

We require a conscientious, friendly and flexible person to provide breakfast club to a small group of children at East Cowton School. Breakfast club runs from 7.50 am until 8.55 am. The hours are organised on a week by week basis around parent's requirements, usually including Tuesday and Wednesday mornings.

We are looking for someone who can provide a simple breakfast and plan activities suitable for primary aged children. A sense of humour and a "can do" attitude are key and you will need to be able to establish positive relationships with children and staff alike in a confidential manner.

For further details, please see the job description and person specification or contact us.

We are proud of our school and would love to show you around. Visits can be arranged by contacting Mrs White in the school office.



Background

Dales Academies Trust

Dales Academies Trust is a new Multi Academy Trust (MAT), with sponsor status, for the northern church schools of the Anglican dioceses of Leeds and York.

As with the other church MATs across both dioceses, the Trust is open to church and non-church schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. The ethos will be derived from and informed by the Church of England's commitment to education and schooling over more than 200 years.

The Diocese of Leeds commissioned Bradford Diocesan Academies Trust (BDAT) to set up the new MAT for North Yorkshire and appointed the BDAT Chief Executive Officer (CEO) interim CEO of the new Trust. A dedicated CEO for Dales was appointed in September 2017 and a Finance Officer shortly afterwards; BDAT continues to support the developing Trust.

To date Dales consists of the following schools:

- All Saints Church of England Academy (Secondary)
- Barton Church of England Primary School
- Croft Church of England Primary School
- Eppleby Forcett Church of England Primary School
- East Cowton Church of England Primary School
- Kirkby Fleetham Church of England Primary School
- Middleton Tyas Church of England Primary School
- Ravensworth Church of England Primary School
- Richmond Church of England Primary & Nursery School
- South Otterington Church of England Primary School

Ainderby Steeple Church of England Primary School will join later in the year.

Historically the Primary schools within Dales and their Head Teachers have worked closely together for many years.

The Federation of East Cowton and Kirkby Fleetham CE Schools

JOB DESCRIPTION

POST:	Before and/or after school club Assistant
GRADE:	Band 4
RESPONSIBLE TO:	Club Supervisor
STAFF MANAGED:	None
POST REF:	JOB FAMILY: 7
JOB PURPOSE:	The core focus of this job is to assist with supporting the school with the provision of extended care. The post holder will do this by supervising children and organising activities.
JOB CONTEXT:	<p>The out of hours school club provides a safe environment for children prior or after school, and encourages health eating and creative play opportunities.</p> <p>Enhanced DBS clearance is required for this post</p> <p>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</p>
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Operational Issues	<ul style="list-style-type: none"> • Maintain a register of children • Prepare & provide a healthy Breakfast/snacks/refreshments to the children following food hygiene practices, and clean up afterwards • Prepare and set up room as required • Administer basic first aid as required • Undertake the personal care of children as required, including toileting, dressing, sickness • Ensure the children and young persons are supervised at all times
Communications	<ul style="list-style-type: none"> • Close liaison with parents, colleagues, pupils • Encourage parental involvement and support • Communicate with school staff as appropriate
Resource management/ Buildings and Infrastructure	<ul style="list-style-type: none"> • Collect monies from parents as required • Assist in the purchase of resources, including food/drink • Ensure the building is safe and secure for the children and young persons at all times • Ensures play equipment and materials are properly used, maintained and stored and report any damages to the Playleader/Supervisor
Systems and Information	<ul style="list-style-type: none"> • Maintain accurate records as required, to include completion of accident book, register of child's attendance, up to date emergency contact details • Email register to school staff weekly
Planning and Organising	<ul style="list-style-type: none"> • Plan and provide a variety of safe, creative and appropriate play opportunities
Safeguarding	<ul style="list-style-type: none"> • Responsible for promoting and safeguarding the welfare of the children and young people.
Data Protection	<ul style="list-style-type: none"> • To comply with the County Council's and schools policies and supporting documentation in relation to Information Governance

	<p>this includes Data Protection, Information Security and Confidentiality.</p>
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. • To work with colleagues and others to maintain health, safety and welfare within the working environment. • Ensure all accidents and emergencies are dealt with according to the policy • Assist in ensuring the safety of all children in the event of a fire/drill or other emergency
Equalities	<ul style="list-style-type: none"> • We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. • Within own area of responsibility work in accordance with the aims of the Equality Policy Statement
Flexibility	<ul style="list-style-type: none"> • Dales Academies trust provides front line services, which recognises the need to respond flexibly to changing demands and circumstances. Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. Such changes would be commensurate with the grading of the post and would be subject to consultation. All staff are required to comply with Dales Academies Trust Policies and Procedures.
Customer Service	<ul style="list-style-type: none"> • Dales Academies Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment. • Dales Academies Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values.
Date of Issue:	

PERSON SPECIFICATION

JOB TITLE: Before and/or after school club Assistant

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Knowledge</p> <ul style="list-style-type: none">• An understanding of and commitment to the provision of good quality childcare• An understanding of food hygiene rules• Health & safety knowledge, including lifting and handling and fire prevention• A sound understanding of safeguarding procedures• Knowledge of healthy eating	<ul style="list-style-type: none">• Knowledge of school policies and procedures• Knowledge of child development & learning processes
<p>Experience</p> <ul style="list-style-type: none">• Some experience of working with children in a play work or educational setting	
<p>Occupational Skills</p> <ul style="list-style-type: none">• Ability to plan and deliver safe activities relevant to the age of the children• Ability to work on own initiative and use common sense• Ability to communicate effectively with parents and colleagues, verbally and in writing• Ability to maintain confidentiality• Ability to work effectively in a team• Committed to continuing professional development• Emotional resilience• Ability to form and maintain appropriate relationships and personal boundaries with children and young people	<ul style="list-style-type: none">• Behaviour management skills• Basic ICT skills

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Qualifications</p> <ul style="list-style-type: none"> • Current first aid certificate • Literacy skills for accurate record keeping 	<ul style="list-style-type: none"> • Food Hygiene certificate • Child care qualification
<p>Other Requirements</p> <ul style="list-style-type: none"> • Enhanced DBS clearance • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post 	

